St. Patrick's P.S., Eskra Supporting Your Child's Learning

April & May 2020- Year 4

Your child is learning to:

- Recall working out durations of time and calculating change from a given amount of money. Complete work in relation to the days, months, and calendar activities. Maths workbooks.
- Consolidate multiplication, adding and subtraction and rounding 3 digit numbers to nearest ten and extended to nearest 100 e.g. 432 is rounded to 430 and 346 is rounded to 300. Maths workbooks and Revision Booklet.
- Know multiplication tables of 3,4,5,6 and 10 and independently carry out sums where 'exchange' and 'carry over' are needed. Maths workbook..
- Division as 'sharing between' and 'grouping' and link to fractions where shapes and numbers are 'shared *equally*'. Revise number through a variety of activities, within Mental Maths Workbook.
- Continue to study class novel, 'Midnight on the Moon (linking to our class topic –Space. 'Midnight on the Moon (Magic Treehouse Mary Pop Osborne) –If you cannot access this book, please don't worry, I have saved a downloaded PDF script of the book on the Home Learning Section. (Continued from March, as we didn't get to complete it).
- Complete Morning Challenges alternately (Literacy and Numeracy using resources provided on webite.
- Complete chapter reviews of the class novel within his/her Book Reviews Folder.
- Complete Comprehension and Grammar activities and Know the names of different nouns, verbs, adjectives, singular/plural and tenses spelling rules. English Skills Book(2)
- Sound out, write and read words within Phonics. (These are activities that will be completed in your child's Spellings 2 -Workbook).
- Complete nightly spellings and weekly assessment of these on each Thursday.
- Begin to study new 'Topic' 'Spring into Summer', (May) linking to life cycle of Butterfly, observing this within various online links provided, within the Learning website page. (Activities on the website).
- Read various books in relation to 'Spring and the changes we see around us in the outdoors at this time. (Link to WAU Topic which would have been 'Spring into Summer'. Activities on the website).
- Listen to lots of stories to help us identify times when their behaviour is not true to the goodness of God and be aware through religious lessons that it is wrong and to say sorry.
- (Through Personal Development and Mutual Understanding activities). Recognise the difference between what we need and what we may want. (PDMU) Grow in Love Workbook.
- Identify and show the catholic values of 'love' for this month and 'worship (May) connected to Jesus and His love for us. Revise Stations of the Cross, Sacraments and Biblical Stories and participate within the Liturgy in preparation for receiving the Sacrament of First Holy Communion. Grow in Love Workbooks.
- Develop the Thinking Skills of 'Thinking, Problem Solving and Decision Making,' as part of this month's
 'Thinking Skill and Personal Capability' (TSPC) target and 'Self-Management' (May)

To support your child:

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LOTS OF REINFORCEMENT NEEDED FOR YOUR CHILD TO RETAIN LAST MONTHS MATHS

- Practise, not just time telling (to the nearest 5 minute interval e.g. 2:45) but 'What time will it be in 5/10/15... minutes later/earlier.' (Emphasis where the short hour hand points and the long minute hand points.)
- Ask your child to figure out change from £1 up to £5 e.g. a toy cost 57p, how much change from £1? 100p 57p = ? Discuss with your child how you can 'count on' or 'count back' to work out answers. A book cost £2.47, how much

They will have good revision when school returns, so to cover and revise all new learning. The workbooks that I have provided in the School Pack are the familiar books that they are accustomed to in class, so let your child work on from the next page in these books. I will provide a weekly planner to help you with a little structure to the activities. This is not exhaustive and is only to assist you, if possible. I will provide online links where possible to assist you with your child's learning. I have also left Resource Packs in the website and feel free to browse and use as you wish. I wish you and your child the very best and I am so sorry that this is the way it has to be. Keep working and make learning fun! More importantly keep well!