

St. Patrick's P.S., Eskra

Supporting Your Child's Learning


April & May 2020 – Year 3

Your child is learning to:

- Recall working out durations of time and calculating change from a given amount of money. Complete work in relation to telling the time, the days, months, and calendar activities. Maths workbooks provided.
- Know multiplication tables of 2, 3, 4, 5 and 10, use mental add and subtract techniques and round 2 digit numbers to nearest ten. Carry out sums where 'exchange' and 'carry over' are needed. (New learning: This has to be modelled by adult- so be reassured, please do not worry as this will be revisited and taught when school returns.
- Revise and label different fractions of shapes and small numbers to 20 using language linked to division e.g. fair, share equally. Revise number through a variety of activities, e.g., Money, Data Handling, Number Pyramids, Measurements. Maths workbooks provided.
- Complete Mental Arithmetic activities within the workbook provided within the school pack.
- Continue to study class novel, 'Midnight on the Moon - (linking to our class topic –Space.– 'Midnight on the Moon–(Magic Treehouse – Mary Pop Osborne) –If you cannot access this book, please don't worry, I have saved a downloaded PDF script of the book on the Home Learning Section. (Continued from March, as we didn't get to complete it).
- Complete chapter reviews of the class novel within their Book Reviews Folder.
- Complete new Morning Challenges, alternately (Literacy) and (Numeracy) using workbooks provided.
- Complete nightly spellings and weekly assessment of these on each Thursday.
- Complete Comprehension and Grammar activities within their English Skills 1 workbook
- Begin to study new 'Topic' – 'Spring into Summer', (May) linking to life cycle of Butterfly, observing this within various [online links provided, within the Learning website page](#).
- Read various books in relation to 'Spring and the changes we see around us in the outdoors at this time. (Link to WAU Topic which would have been 'Spring into Summer'. [Resources on website](#).
- Know the names of different nouns, verbs, adjectives and the singular and plural and tenses spelling rules.
- Sound out, write and read words within Phonics. (These are activities that should be completed in your child's Spellings 1 -Workbook)..
- Identify times when their behaviour is not true to the goodness of God and is aware of consequences, recognising that we can be in the wrong and should say sorry. (RE) (Grow in Love Workbook)
- Recognise the difference between what we need and what we may want from Personal Development and Mutual Understanding (PDMU) activities. (Grow in Love Workbook)
- Identify and show the catholic values of 'love' for this month and 'worship (May) connected to Jesus and His love for us. Complete and discuss Stations of the Cross, Sacraments and Biblical Stories
- Develop the Thinking Skills of 'Thinking, Problem Solving and Decision Making,' as part of this month's Thinking Skill and Personal Capability (TSPC) target and 'Self-Management' (May).

To support your child:



- **LOTS OF REINFORCEMENT NEEDED FOR YOUR CHILD TO RETAIN LAST MONTHS MATHS** 
- Practise, not just time telling (to the nearest 5 minute interval e.g. 2.40) but 'What time will it be in 1/2/3 hours later/earlier.' (Emphasis where the *short hour hand points and the long minute hand points*.)
- Ask your child to figure out change from 20p up to 50p e.g. a toy cost 15p, how much change from 20p? $20p - 15p = ?$ Discuss with your child you can 'count on' or 'count back' to work out answers.
- Discuss this month's value of 'love' and highlight times your child is using the Thinking Skills of 'Thinking, Problem Solving and Decision Making'.

Please do not feel that you have to teach your child new concepts, if they are finding it difficult to understand. They will have good revision when school returns to cover and revise all new learning. The workbooks that I have provided in the School Pack are the familiar books that they are accustomed to in class, so let your child work on from the next page in these books. I will provide a weekly planner to help you with a little structure to the activities. This is not exhaustive and is only to assist you, if possible. I will provide online links and I have also left Resource Packs on the website, so feel free to browse and use as you wish. where possible to assist you with your child's learning I wish you and your child the very best and I am so sorry that this is the way it has to be. Keep working and make learning fun! More importantly, keep well!