St. Patrick's P.S., Eskra

Supporting your child's learning — Year 5

December 2017 - Mr. Colton & Mrs. O' Sullivan

Your child is learning:

- (Revision of November work) To Recognise Roman Numerals; To convert from standard number to Roman numerals and vice versa up to 20 and further if possible. To simplify simple Fractions. Fractions of amounts. 1/2, 1/4 of etc (Not finished) About Percentages; Shading % of shapes; Links to Fractions 1/4, 1/2, 3/4; Converting to Fractions; Finding % of amounts. Shape and Space; Area and Perimeter (Mon)
- Mental Maths Techniques/ Use of Games/ Tables 7x, and 8x.
- Geography and WAU Earth in Space and Solar System; Day and Night and the Seasons (Unfinished)
- Ongoing Comprehension, Reading, Writing & grammar skills through Novel activities from 'Charlotte's Web' — exploring characters & relationships. Other texts will also be used. Finish Danny with book Review.
- Grammar work on Contractions; Homonyms. (Similar sound/different meaning)
- About Instructional Writing (Mrs. O' Sullivan)
- Nightly spellings.
- Conversational Irish / Christmas greetings.
- About the importance of **Generosity** our monthly value for November.
- Rehearsals for Christmas play 'A New Star'- Performed on 13th December.
- Class star reward system.
- Preparation for Christmas through the use of the Jesse Tree.
- The importance of **Being Creative**.
- Our Golden Rules; Corridor Rules; Playground Rules and Classroom Rules.

You can help by:

- Helping your child with his/her homework: content & presentation.
- Encouraging him/her to self correct work.
- Revising Tables & spellings with your child nightly.
- Reading with your child regularly & discussing content & themes.
- Helping with themed work in Maths on Fractions and Percentages and Roman Numerals.
- Helping your child to research when necessary for homework.
- Discussing the importance of **Generosity** in our school and home lives.
- Reinforcing the importance of good behaviour in class & around school.

• Encouraging your child to develop and improve their **Creative** skills.