

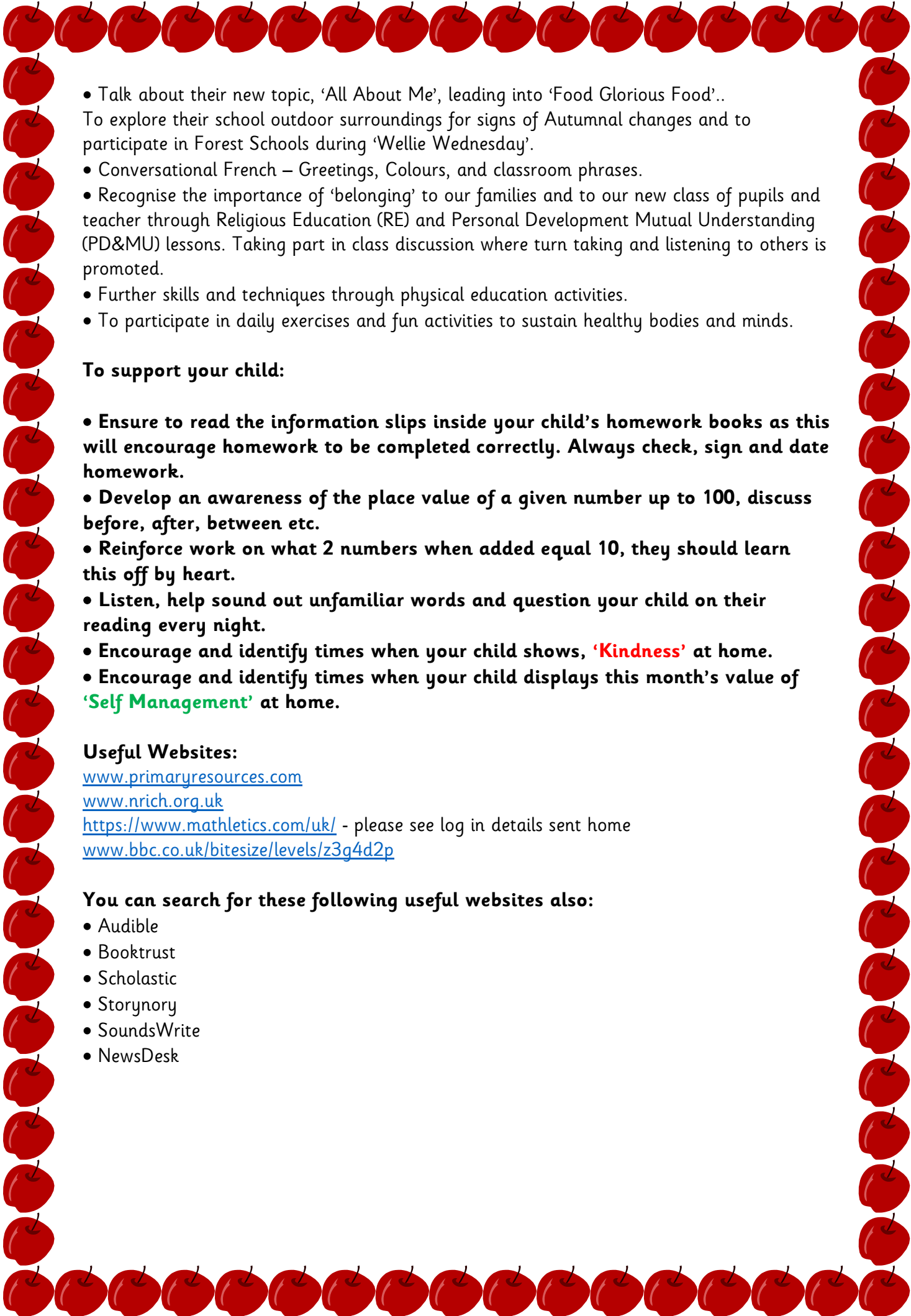
St. Patrick's P.S., Eskra

Supporting Your Child's Learning

September 2023 – Year 3- Mrs Mullin

Your child is learning:

- How to settle back into school after the Summer Holidays
 - How to follow new rules and routines
 - To talk about their thoughts, feelings, concerns on returning to school. (PDMU)
 - To outline their personal targets for the year ahead.
 - About Our Golden Rules; Corridor Rules; Playground Rules and Classroom Rules.
 - About the importance of **Kindness** - our monthly value for September.
 - Class reward system; Golden Time.
 - The importance of **Self-Management** particularly in relation to their own work, books and belongings and in their everyday lives.
 - To develop their Problem-Solving Skills each Monday.
 - To read, write and order numbers up to 50/100 through exploring number lines, sequencing, and investigations.
 - Become familiar with the terms 'before', 'after' and 'between' when finding numbers on the 100 square.
 - Number Stories off by heart. What 2 numbers when added make 10 e.g., 1+9, 2+8, 3+7...
 - Count forward and back in multiples of 10 (30, 40, 50...)
 - Recognise odd numbers as ending with 1, 3, 5, 7 and 9 and even numbers ending with 0, 2, 4, 6 and 8.
 - How to sort for two criteria on diagrams such as Carroll, Tree and Venn. Respond to and ask questions.
 - To participate in Mathletics activities in order to further their mathematical understanding and skills.
 - Revise the correct way to form letters when handwriting to improve neat presentation.
 - To identify letter sounds from the Initial Code, Units 1-9 in SoundsWrite.
 - To identify CVC words- an, ag, ap and ad.
- To revise medial vowel in CVC words.
- To complete answering questions on a simple comprehension passage, knowing how to refer to the short story to find the answer and give the answer in a full sentence. Orally to begin with and then gradually in written form.
 - Complete work on use of capital letters at the start of a sentence and for the start of a person's and place's name. Also, when using 'I' in their writing.

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- Talk about their new topic, 'All About Me', leading into 'Food Glorious Food'.. To explore their school outdoor surroundings for signs of Autumnal changes and to participate in Forest Schools during 'Wellie Wednesday'.
 - Conversational French – Greetings, Colours, and classroom phrases.
 - Recognise the importance of 'belonging' to our families and to our new class of pupils and teacher through Religious Education (RE) and Personal Development Mutual Understanding (PD&MU) lessons. Taking part in class discussion where turn taking and listening to others is promoted.
 - Further skills and techniques through physical education activities.
 - To participate in daily exercises and fun activities to sustain healthy bodies and minds.

To support your child:

- **Ensure to read the information slips inside your child's homework books as this will encourage homework to be completed correctly. Always check, sign and date homework.**
- **Develop an awareness of the place value of a given number up to 100, discuss before, after, between etc.**
- **Reinforce work on what 2 numbers when added equal 10, they should learn this off by heart.**
- **Listen, help sound out unfamiliar words and question your child on their reading every night.**
- **Encourage and identify times when your child shows, 'Kindness' at home.**
- **Encourage and identify times when your child displays this month's value of 'Self Management' at home.**

Useful Websites:

www.primaryresources.com

www.nrich.org.uk

<https://www.mathletics.com/uk/> - please see log in details sent home

www.bbc.co.uk/bitesize/levels/z3g4d2p

You can search for these following useful websites also:

- Audible
- Booktrust
- Scholastic
- Storynory
- SoundsWrite
- NewsDesk