

St. Patrick's P.S., Eskra

Supporting Your Child's Learning

October 2017 – Year 4

Children should:

- Know with aid of a 100 square what 2 numbers when added make 100.
- Count in twos, fives and tens and know how to manipulate a number to add on either a unit/ten or a hundred.
- Count totals and lay out coins to the value of £1 and work out change for £1 to start then £2.
- Revise times (last month's topic) identifying a.m. and p.m. and recognising associations between various units of time e.g. how many seconds in a minutes, minutes in an hour, weeks in a month...
- Sound out, write and read words with these sounds; 'a-e' –'ay'- 'ai'/ 'sh' – 'ch'
- Write and identify features for showing speech in both a script and story context.
- Complete work on use of capital letters for days of the week and months of the year, special occasions and names of places.
- Identify features of fiction and non fictional texts. Then order books and words in alphabetical order.
- Become aware of the 'History of Halloween' through a variety of activities within this month's topic.
- Recognise the importance of being 'connected' to our families, friends and school community through Religious Education (RE) and understanding difficult feelings of exclusion, shames and guilt through Personal Development Mutual Understanding (PDMU) lessons.
- Be aware that October is the month of the rosary and to learn and participate in saying the rosary as the monthly value is 'prayer' in October.
- Thinking Skill and Personal Capability (TSPC) target to 'thinking, problem solving and decision making'.

To support your child:

- **Further reinforcement needed to learn what 2 numbers when added equal 100.**
- **Provide every opportunity for your child to count totals or lay out a given amount using coins up to £1.**
- **Revise time (last month's topic) telling to 5 minute intervals e.g. 3.40 saying if a.m. or p.m. and revise saying the months of the year rhyme i.e. 30 days has September, April, June and November... and saying the months in order.**
- **When sharing a reading book identify and discuss with your child how speech is indicated by looking at use of speech marks or how speech is shown in a play script.**
- **Encourage and identify times when your child displays this month's value of 'prayer' at home by trying to say the rosary together at night for this month.**