

# St. Patrick's P.S., Eskra

## Supporting Your Child's Learning

**October 2017 – Year 3**

Children should:

- Know off by heart what 2 numbers when added make 10 e.g. 1+9, 2+8, 3+7...
- Begin to count in twos, fives and tens and know how to manipulate a number to add on either a unit/ten or a hundred.
- Become aware of the term multiply and practise 2X tables.
- Count totals and lay out coins to the value of 20p to begin with and then 50p.
- Continue to revise o'clock and half past times on the analogue and digital display and name and order the months of the year.
- Become more competent in completing comprehension activities and understand the importance of referring back to the text.
- Sound out, write and read words with these sounds; 'sh, 'ch' and 'oo'.
- Begin to write and identify features for showing speech in both a script and story context.
- Complete work on use of capital letters for days of the week and months of the year and names of places.
- Use the correct punctuation at the end of a sentence focusing on full stops and question marks.
- Become aware of the 'History of Halloween' through a variety of activities within this month's topic.
- Recognise the importance of being 'connected' to our families, friends and school community through Religious Education (RE) and understanding difficult feelings of exclusion, shames and guilt through Personal Development Mutual Understanding (PDMU) lessons.
- Be aware that October is the month of the rosary and to learn and participate in saying the rosary as the monthly value is 'prayer' in October.
- Thinking Skill and Personal Capability (TSPC) target to 'thinking, problem solving and decision making'.

### **To support your child:**

- **Further reinforcement needed to learn what 2 numbers when added equal 10.**
- **Provide every opportunity for your child to count totals or lay out a given amount using coins up to 50p.**
- **Continue time telling and saying the months of the year rhyme i.e. 30 days has September, April, June and November... and saying the months in order.**
- **When sharing a reading book identify and discuss with your child how speech is indicated by looking at use of speech marks or how speech is shown in a play script.**
- **Encourage and identify times when your child displays this month's value of 'prayer' at home by trying to say the rosary together at night for this month.**

