

# St. Patrick's Primary School



## Handling Complaints Policy

Ratified by the Board of Governors on 21<sup>st</sup> July, 2011.

Reviewed Annually

‘We learn to love and love to learn.’

## **Complaints Procedure – Policy Statement**

At St. Patrick's Primary School, Eskra we are committed to listening about our service. We will use this information, wherever possible, to help maintain and improve our service. We encourage and welcome all comments and views, both positive and negative.

This policy is designed to establish a clear mechanism for the resolution of complaints which can be verbal or written. Our comments/complaints policy is outlined below.

### **Aims**

Our Complaints Procedure aims to:

- provide an efficient and thorough system through which issues are effectively addressed
- facilitate the school in providing the best possible service for its pupils and the local community
- provide a simple, speedy and accessible service that respects confidentiality
- be courteous and respectful
- address issues arising from complaints in a fair and honest manner within the timescales set out
- treat individuals and groups with openness, equality and inclusiveness
- keep people informed of progress and the final outcome of the issues raised
- be simple, easily accessible and easy to use.

These procedures do not replace or supplement other established procedures and/or appeals mechanisms in such areas as Child Protection, Special Educational Needs, Admissions, Suspensions and Expulsions, etc.

In addition, where it becomes evident at an early stage that the nature of your complaint may give rise to future disciplinary action, these procedures will be set aside in favour of other established Disciplinary Procedures.

We are not able to deal with anonymous complaints and therefore these procedures do not provide for a resolution of anonymous complaints except for the referral of child protection concerns to the appropriate Child Protection Procedures and Guidelines.

‘We learn to love and love to learn.’

## **What To Expect Under These Procedures**

### **Your rights as a person making a complaint**

In dealing with your complaint we will ensure that you receive:

- fair treatment;
- courtesy;
- a timely response;
- accurate advice;
- respect for your privacy – concerns will be treated as confidentially as possible allowing for the possibility that we may have to consult with other appropriate Agencies about your complaint;
- reasons for our decisions.

Where there are grounds to your complaint we will acknowledge this and address the issues you have raised. Similarly, we will ensure that you are clearly advised where we believe that there are no grounds to your complaint.

### **Your responsibilities as a person making a complaint**

In raising an issue we would expect that you:

- raise issues in a timely manner;
- treat our staff as professionals, in a non-threatening manner and with respect and courtesy;
- provide accurate and concise information in relation to the issue you raise;
- use these procedures fully and to engage in them at the appropriate levels.

In addition, we would expect that you have reasonable grounds for making a complaint and are not seeking to invoke these or other procedures as a means of dealing with issues that are more appropriately dealt with in other ways.

‘We learn to love and love to learn.’

## **Making a Complaint**

### **Stage 1 - Informal - Speaking with the Teacher concerned**

In the first instance a complaint or concern should normally be referred verbally to the class teacher concerned, so that they may be allowed an opportunity to address the issue, as in many instances, these can arise through a simple misunderstanding. You should observe the school's existing protocols for arranging and conducting such approaches or meetings.

This approach would not prevent you from choosing to enter the process at a later stage, if you believe that to be an appropriate course of action.

### **Stage 2 - Informal - Speaking with the Principal**

If your complaint remains unresolved you should arrange a meeting with the Principal to discuss the issue with her. You should let the Principal know in advance the nature of your concerns so that she can prepare for the meeting.

If you have concerns relating to the Principal (including school management and policy arrangements) you should arrange a meeting with her to discuss the issues as at Stage 1. In some circumstances the Principal will not be able to deal effectively with your concerns immediately and she will require some time over which to investigate and prepare a proper response. If further time is required you will be told of this.

### **Stage 3 – Formal - Writing to the Principal**

Sometimes it will not be possible for you to have your complaint resolved at source through the informal routes proposed at Stages 1 and 2 or indeed it might be more appropriate to initiate the procedures at this stage. Your written complaint should be as concise as possible and address specifically the issue or issues that are of immediate concern to you.

You will receive a written acknowledgement of your letter within 10 working days. This will confirm that your letter has been received, and either;

- Provide a response to the issues you raised;

‘We learn to love and love to learn.’

**or,**

- Indicate that your concerns are being fully investigated and the timeframe - a maximum of 20 working days from the date on which your letter was received - against which you can expect a response to be issued.

Please note that letters of complaint must be sent by **post** and addressed to the Principal or Vice-Principal (only in the absence of the Principal) marked Private and Confidential. Letters sent by any other means will not be accepted.

### **Stage 4 - Formal – In writing to Governor Sub-Committee**

If you still believe that your complaint has not been dealt with in a satisfactory manner, or in a case where you decide to raise an issue at this level, you may write to the Chairperson of Board of Governors. The Chairperson will be responsible for bringing your complaint to a Governors' Sub-Committee, which will investigate and respond to your complaint. Your written complaint should be as concise as possible and address specifically the issue or issues that are of immediate concern to you.

However, where it is evident that the nature of your complaint may give rise to future disciplinary action, these procedures will be set aside in favour of other established Disciplinary Procedures which may subsequently involve Governors at another level.

You will receive a written acknowledgement of your letter within 10 working days. This will confirm that your letter has been received, and;

- Provide a response to the issues you raised;

**or,**

- Indicate that your concerns are being fully investigated and the timeframe – a maximum of 25 working days from the date on which your written complaint was received - against which you can expect a response to be issued;

**or,**

‘We learn to love and love to learn.’

- Indicate a date, time and place for you to attend a meeting with this Sub-Committee at which your concerns will be discussed in full. If this meeting is required, it will take place within 20 working days from the date on which your written complaint was received and you should expect a written response within a further 10 working days of the meeting having been held.

### **Appeals Process – Full Board of Governors**

Finally, if you still believe that your complaint has not been addressed you may write to the Chairperson of Board of Governors requesting that you be allowed to meet with the full Board of Governors to appeal the outcomes. The Chairperson will be responsible for ensuring that you are invited to the next suitable scheduled meeting of Governors where your appeal will be heard. Your written request should be as concise as possible and set out specifically the grounds for your Appeal.

Again, where it is evident that the nature of your complaint may give rise to future disciplinary action, these procedures will be set aside in favour of other established Disciplinary Procedures which may subsequently involve Governors at another level.

You will receive a written acknowledgement of your letter within 10 working days. This will confirm that your letter has been received and provide you with the date and time of the meeting at which you will have an opportunity to discuss your concerns. Since this process is consultative in nature and not adversarial, a complainant will not have the right to be accompanied or represented by any other person, unless it is deemed appropriate by the Board of Governors. This meeting will normally take place within 30 working days of your Appeal request having been received.

Following this meeting, and within 10 working days of that meeting, you should expect a final written response. This will indicate the Governors' findings, their recommendations and the reasons supporting their decisions.

‘We learn to love and love to learn.’

## **Record Keeping**

The School Principal shall maintain a record of all correspondence, conversations and meetings concerning your complaint. These records shall be held confidentially in the school and shall be kept apart from pupil records. All such records will be destroyed five years after the date of the last correspondence on the issue. Our responses will be in plain English and we will attempt to address all the points and issues raised.

If you do not respond within a reasonable time to the outcome of an investigation into your comment/complaint we will assume that you are satisfied and do not require us to take further action. This procedure does not provide a role for any other statutory or non-statutory body.

This policy was adopted on Thursday, 21<sup>st</sup> July, 2011

This policy was reviewed on: 23<sup>rd</sup> October, 2012.

19<sup>th</sup> December, 2013.

2<sup>nd</sup> December, 2014.

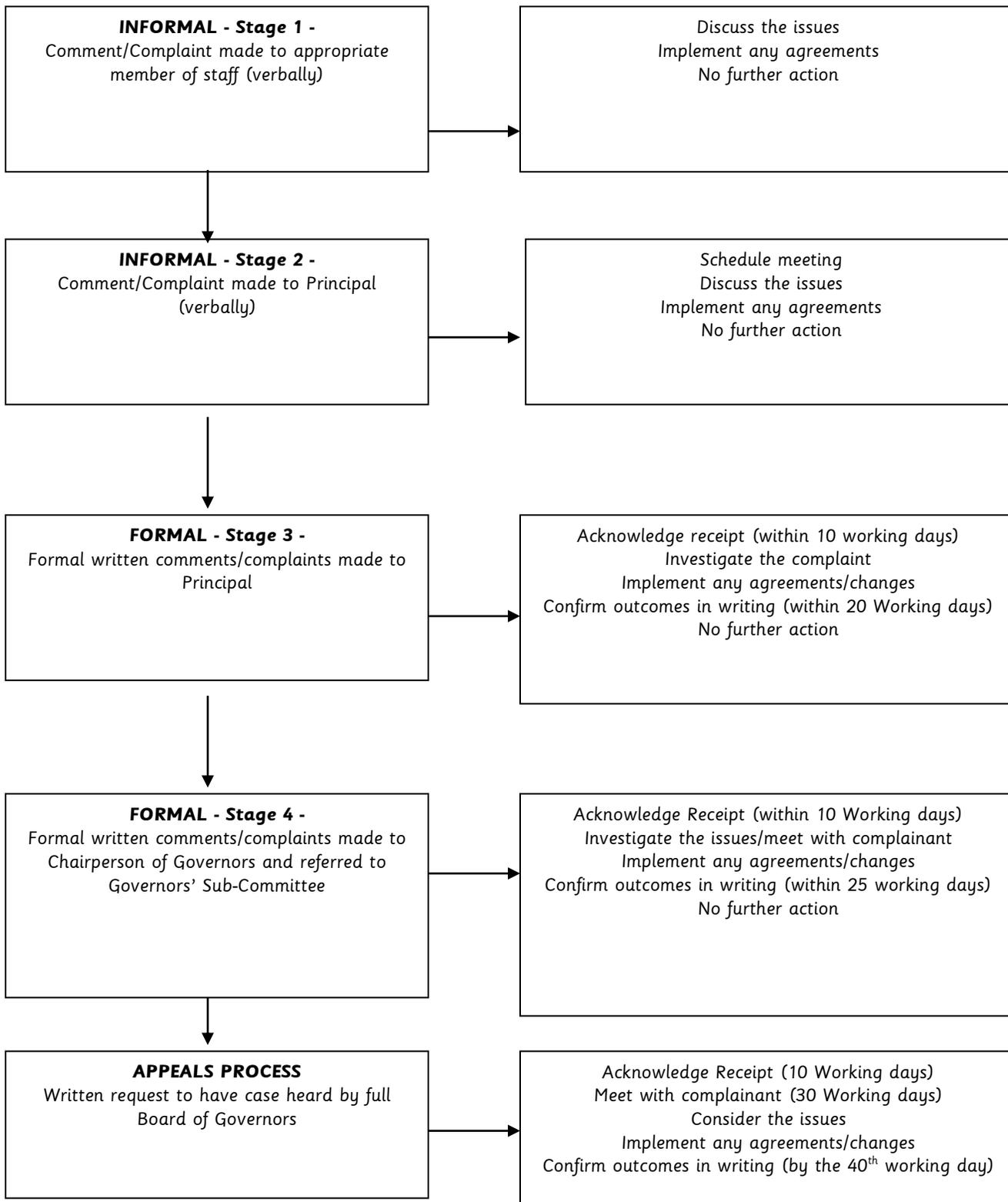
10<sup>th</sup> December, 2015.

28<sup>th</sup> June, 2016.

18<sup>th</sup> July, 2017.

It is reviewed by staff annually.

## HANDLING COMPLAINTS IN CATHOLIC MAINTAINED SCHOOLS FLOW CHART



‘We learn to love and love to learn.’

# **HANDLING COMPLAINTS IN CATHOLIC MAINTAINED SCHOOLS SAMPLE LETTERS**

'We learn to love and love to learn.'

**Formal - Stage 3**

**Complaint made in Writing to Principal – Acknowledgement**

Dear

Thank you for your letter of **1 January 2004** in which you outlined your concerns regarding

---

\_\_\_\_\_.

**Option A**

I have investigated the various aspects of your complaint and would respond as follows

---

---

\_\_\_\_\_.

**or**

**Option B**

I hope that you will appreciate that I need some time in order to investigate your concerns to respond as fully as possible to the issues you have raised. I will write to you again within the next 10 working days.

**or**

**Option C**

It would be extremely helpful if you could contact the school in order to arrange a suitable time for a meeting to discuss your complaint. This will help me to investigate your concerns and to respond as fully as possible to the issues you have raised. I will write to you again within 10 working days of that meeting.

Yours sincerely

Principal

### **Formal Stage 3**

### **Complaint made in Writing to Principal – Response following meeting**

Dear

Thank you for attending our meeting on **15 January 2004** in which we discussed your concerns regarding

---

---

Following that meeting and my own investigations into the various aspects of your complaint, I would respond as follows:

---

---

---

Finally, I would like to take this opportunity to thank you for bringing your concerns to my attention and to assure you that the school always welcomes your contribution.

Yours sincerely

Principal

## **Formal - Stage 4**

### **Complaint made in Writing to Chairperson of Governors –**

#### **Acknowledgement**

Dear

Thank you for your letter of **1 January 2004** in which you outlined your concerns regarding

---

I have referred your complaint to a Sub-Committee of the Board of Governors for investigation and response to the various aspects of your complaint.

#### **Option A**

I hope that you will appreciate that the Sub-Committee will need some time in order to investigate your concerns to respond as fully as possible to the issues you have raised. The Sub-Committee will write to you with their response within the next 25 working days.

**Or**

#### **Option B**

I hope that you will appreciate that the Sub-Committee will need some time in order to investigate your concerns. Indeed, it would be extremely helpful if you could attend a meeting of the Sub-Committee to discuss your complaint on **15 January 2004 at 6.30pm in Any School**. This will help the Sub-Committee to investigate your concerns and to respond as fully as possible to the issues you have raised. The Sub-Committee will write to you with their response within 10 working days of that meeting.

Yours sincerely

Chairperson of the Board of Governors

**Formal - Stage 4**

## **Outcome of Sub-Committee Investigation / Meeting**

Dear

### **OPTION A – No Meeting Needed**

Thank you for your letter of **1 January 2004** in which you outlined your concerns regarding

---

\_\_\_\_\_.

I have investigated the various aspects of your complaint and would respond as follows

---

---

\_\_\_\_\_.

### **OPTION B – Meeting with Sub-Committee**

Thank you for attending our meeting on **15 January 2004** in which we discussed your concerns regarding

---

---

Following that meeting and the Sub-Committee's own investigations into the various aspects of your complaint, I would respond as follows

---

---

### **Both Options**

Our reasons for coming to our decision are

---

---

Finally, on behalf of the Governors' Sub-Committee, I would like to take this opportunity to thank you for bringing your concerns to our attention and to assure you that the school continues to welcome your contribution.

Yours sincerely

Chairperson of the Governor Sub-Committee for Complaints

## **Appeal**

### **Request to Appeal - Acknowledgement**

Dear

Thank you for your letter of **1 January 2004** in which you set out the grounds for appealing the previous outcomes to your complaint regarding

---

---

I have referred your complaint to the Board of Governors for them to investigate and respond to the various aspects of your complaint. To this end I have arranged for your case to be considered at the next meeting of the Board of Governors, which takes place on **15 January 2004 at 6.30pm in Any School**. You should attend this meeting so that you can have an opportunity to put forward your case in detail.

This will help the Board of Governors to consider all aspects of your concerns and then to respond as fully as possible to the issues you have raised. You will receive a full written response within 10 working days of that meeting.

Yours sincerely

Chairperson of the Board of Governors

## Appeal

### Outcome of Full Board of Governor Meeting

Dear

Thank you for attending the Board of Governor meeting on **15 January 2004** in which you outlined your concerns in respect of

---

---

Following that meeting and our own investigations into the various aspects of your complaint, I would respond as follows

---

---

Our reasons for coming to our decision are

---

---

In relation to the general handling of your complaint I would comment as follows

---

---

Finally, I would like to take this opportunity to thank you for bringing your concerns to our attention and to assure you that the Board of Governors and school staff continue to welcome your contribution to school life.

Yours sincerely

Chairperson of the Board of Governors

## **Discourteous or Threatening Behaviour Towards a Member of Staff**

Dear

I have been informed of a regrettable incident when you attended the school on **1 January 2004** to discuss your concerns with a member of staff.

Whilst I understand that your visit was prompted by a perceived complaint in relation to the member of staff with whom you spoke, I regret that I must insist that you do not re-enter school premises for any reason without first contacting the school principal to arrange your visit. This decision has been taken so as to protect the pupils and staff in the school and to avoid the potential for a further similar incident, which could have other more serious consequences.

In the meantime, I would encourage you to read the enclosed school's Complaints Procedure in relation to your original issue.

Yours sincerely

Chairperson of the Board of Governors